

Coaching through Motivations

Youth Maps offers students, schools executives, teachers and parents an opportunity to connect purposefully with their personal drive and engagement styles. We are excited to utilise a motivational tool, developed by a UK educational leader, to students of Australia and New Zealand, extending our current programs and strengths-based assessment tools. The resulting impact of this tool in schools for staff and student engagement is dramatic, supporting schools in managing disengaged or disconnected students as much as those who are thriving.

Completing this course will contribute 15 hours of NESA Registered PD addressing 1.2.2, 3.5.2, 4.1.2 and 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Coaching through Motivations offers schools a facilitator that creates meaningful conversations, individualised learning plans, proactive response to student wellbeing and school engagement by providing a framework of action to support students in their growth.

Assessing student motivations assists **professional practice in student interactions** by providing insight and evidence into:

- **Knowing students** and how they learn
- Planning for **effective teaching** and learning
- Creating a supportive and **safe learning** environment
- Specific **evidence, feedback** and reporting on student
- Engaging **collaboratively** with parents/carers and the community

By understanding personal motivations, **students** are in an ideal position to:

- Transition between schools or stages
- Develop positive study and work habits
- Connect to their learning
- Set and achieve meaningful goals
- Position themselves for success in the school and workplace
- Embrace and optimise their natural gifts and talents

Schools will be able to:

- Maximise student engagement
- Truly individualise learning plans
- Adapt to different student groups across the year or school
- Engage students through purposeful conversation
- Identify potentially demotivating situations
- Identify and harness students natural gifts and talents



"As school leaders what we seek to do, "is to create the conditions in which a person feels disposed to be intrinsically motivated. And that is possible. But first you need to know what motivates a teacher or a child, because we are not all motivated by the same aspirations or activities. This, surely, is one of the most important tasks for a teacher – to help her students identify what motivates them, deep down. It has taken me many years to realise that achieving what you want is almost always possible; it's knowing what you want that's the hard part."

*Andrew Hammond. **The Invisible Ink Series**- Book 3. 2016. John Catt Publishers.*

Attendees: K-12 Educators, Counsellors, Year Coordinators, Wellbeing/Welfare Coordinators, Indigenous Liaison, Executives
Accreditation Session: Tuesday 28 November & Wednesday 29 November 2017, additional day of coaching available



0478 570 707
kathryn@turningpointconsulting.com.au
www.turningpointconsulting.com.au