

# Presenting with Confidence

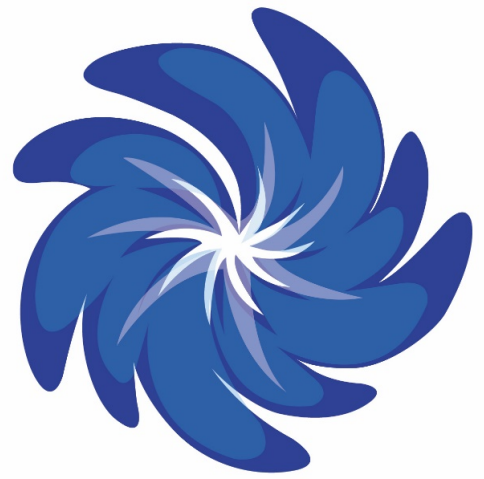
Addressing body language and verbal communication, this interactive session will provide attendees with the opportunity to assess their interactions with others while being provided with tips and tools to ensure they present with confidence rather than arrogance.

## NESA REGISTERED PROFESSIONAL DEVELOPMENT

Completing this course will contribute 2 hours of NESA Registered PD addressing **6.3.2** from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

This interactive workshop provides an opportunity to analyse our communication skills, body language and appearance to understand how we can improve our interactions through positive choices both within the classroom, staff meetings, boardroom or future employment ventures.

- **Perception versus Reality:** Understanding the importance of how we can be interpreted or act in making a positive first impression.
- **Presence & Stance Awareness:** Reflecting on core body language skills such as gesture, gaze, and stance in a professional business setting.
- **Voice & Tone Techniques:** Engaging role-plays to demonstrate the importance of key communication skills when responding to a range of stakeholders.
- **Greetings & Introductions:** Highlighting the role of confident introductions to best position oneself in a positive light.
- **Dress & Appearance:** Discussing professional expectations in terms of a suitable dress code for males and females alike.
- **Questioning & Listening Skills:** Asking targeted and meaningful questions to demonstrate company knowledge and professional insight.



*Turning Point Consulting*



*"Turning Point Consulting motivates teachers towards positive interactions to benefit themselves and their students. Kathryn has provided opportunities for teachers and students to be supported through optimism in change and resilience through improved emotional intelligence. Kathryn operates effectively with and upon a body of knowledge of sufficient depth in professional practice and has demonstrated to be an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems."*

**Dr Frederick Osman**, Director of Vocational Education & RTO Manager (Careers Education)  
Trinity Grammar School



**Attendees:** K-12 Educators, Highly Accomplished Teachers, Executives, Principals and School Directors

**Location:** Available from your School

**Duration:** 2 hours

**Cost:** Available on request

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